

A Student Viewing Guide

This student viewing guide is designed for students in kindergarten through second grade. It is assumed that teachers will adapt each activity to fit the needs and abilities of their own students.

This Viewing Guide focuses on "listening and observing" questions which relate directly to the KidLit TV episode and are designed to engage students through the viewing of the episode of study through comprehension and prediction questions, and one or two written activities.

All activities were created in conjunction with the Common Core State Standards for English Language Arts in Speaking and Listening and other relevant content standards.

StoryMakers

Wolfie the Bunny

with

Ame Dyckman & Zachariah Ohora

Ame Dyckman entertained the idea of a wolf and bunny book for quite some time before the inspiration for *Wolfie the Bunny* finally hit. What started out as the voice of a tiny character in her head turned into a book about the families we choose.

Ame is joined by author and illustrator Zachariah OHora who brings out Dot's spunk and Wolfie's warm heart in visual form. Their team is the perfect balance of cool and calm mixed with quirky exuberance. Together, they talk about kid lit they're working on that will be published soon and in the near future. The next book on which they've collaborated, *Horrible Bear*, will be released in the spring of 2016.



Storymakers episode available at:

<http://kidlit.tv/2016/01/storymakers-wolfie-the-bunny-my-cousin-momo/>

Standby

Before Viewing

You are about to watch an interview with author Ame Dyckman and illustrator Zachariah Ohora.

- Do you know what an "interview" is? If so, explain in your own words. If not, look up the definition in a dictionary.
- Do you know what an "author" is? How about an "illustrator?" If so, explain in your own words. If not, look up the definition in a dictionary.

If possible, create a classroom library of Ame Dyckman and Zachariah Ohora's books prior to viewing the Storymakers episode. Although they have collaborated on *Wolfie the Bunny* and a few upcoming titles mentioned in the episode, they both have other titles as well. Share a few of the books with the class.

Discuss the following:

- What are some questions that you think host Rocco Staino will ask Ame and Zach? Create a list.

Lights, Camera...

While You (and Your Class) Watch

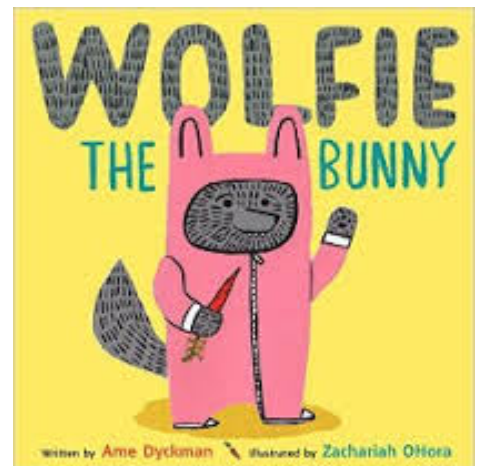
Please Note that some students might find it necessary to watch the Storymakers episode more than once. Repeated viewings should be encouraged.

What do you see?

- Pause the video.
- Create a list of everything that you see.

What do you hear?

- Watch the video, paying close attention to everything that you hear.
- Whenever something is said that you think is important, write it down on a piece of paper. This is called "taking notes."
- OR, as a class, whenever something is said that you think is important, raise your hand so the teacher can pause the video and jot down notes.



Fast Quiz

- What color is Ame's hair in the video? (FUN BONUS: Search the Internet for images of Ame with two other hair colors. She switches it quite often.)
- What color bowtie is Rocco wearing in the video?
- What vegetable makes an appearance on screen?
- What activity was Ame doing when the line "He's going to eat us all up!" popped into her head?
- Zach shares an early drawing of Wolfie. Describe the early Wolfie in your own words.
 - What are some changes that Zach points out?
 - Why was Wolfie changed?
 - How do you feel about the changes?
- Describe the story of *Wolfie the Bunny* in your own words, using Ame's description as reference.
- What is the character of Dot the Bunny wearing? Why?
- Name one or two more books by Ame.
- Name one or two more books by Zach.

Action!

After Viewing Activities

Further More—Additional Research and Questions

- What is one thing that you learned from the video that you didn't know before?
- Look closely at the list of questions you created before the viewing. Did Rocco ask any of the questions you predicted he would? If not, what do you still want to know?
- Visit www.amedyckman.com and www.zohora.com for further research and to see if your outstanding question(s) was answered there.
- If you could interview Ame Dyckman and Zachariah Ohora what is one question you would ask?
- Compile your questions and send them to Ame or Zach, either through the Contact page on their websites, or via their Twitter feeds at @AmeDyckman and/or @ZachariahOHora. Be sure to use #kidlitv in your Tweet.

Celebrating our Differences

Wolfie the Bunny is a book about family—both the families we are born with and the families we create.

It is quite obvious that Wolfie and Dot have little in common. Wolfie is a wolf and Dot is a bunny. But sometimes we find ourselves in relationships—even families—with people who are very different than us.

Finding what you have in common with other people, instead of just focusing on differences, is a good way to start a meaningful relationship.

Here is a way to learn what you have in common with your classmates, while also celebrating what makes each of you unique.

Materials: A pen and two pieces of paper.

- This activity can be done as a whole class or in pairs.
- On one sheet of paper, you will have twenty minutes to come up with a list of things in common. Completely obvious answers such as "we both have hair" or "we are both in _____ class" are not allowed!
- After twenty minutes, switch to the other paper. You now have twenty minutes to come up with a list of things that are unique to only one person.
- Share both lists with the class when finished.

